

Postsecondary and Career **Expectations**

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

Marion Junior High School/Adams School—Marion CUSD #2

By the end of 6th grade

By the end of 7th grade

By the end of 8th grade

A student should be exposed to:

- Information about a wide range of
- Language that emphasizes individual skills, strengths, and assets.
- Practices that develop a growth mindset

A student should be supported to:

- Explore their interests.
- Practice their strengths.
- Develop confidence in their abilities.

A student should be exposed to:

- Engaging in self-guided reflection.
- Articulating their aspirations.
- Learning to envision a positive

A student should be supported to:

- Engage in self-reflection.
- Articulate aspirations.
- Explore career interests.
- Explore their strengths.
- Envision a positive future.
- Explore their habits.
- Create or change a habit.
- Record their progress.
- Effectively ask for help.
- Understand a growth mindset.

A student should be exposed to:

- The concept of career clusters and interests.
- The relationship between community service, extracurricular activities, and postsecondary/career
- Be exposed to a financial literacy unit in a course or workshop.

A student should be supported to:

- Explore barriers to aspirations.
- Articulate personal strengths
- Identify sources of motivation.
- Explore career interests and clusters by completing a career cluster
- Attend a career exploration day.
- Develop an educational plan for at least one career interest.
- Demonstrate a growth mindset.
- Explore learning styles.
- Map a support network.
- Complete a unit on education planning.
- Compare possible financial futures.







